

Professor Emerita Pamela Maureen Denicolo BA (Hons) PhD CPsychol AFBPsS FHEA MRPharmS

Emeritus Professor of Professional and Postgraduate Education at the University of Reading

2012 et seq Professor University of Surrey- Currently consultant on PGR Issues; Co-Director of Gradnet to 2017.

2010-2011 Director of the Graduate School, University of Reading

2000 – 2010 Director of Graduate School for the Social Sciences, University of Reading.

2004- 2010 Director of the Centre for Inter-Professional and Postgraduate Education and Training, School of Pharmacy, University of Reading

Professor Denicolo's research, and that of her doctoral students and colleague co-researchers, has been wide-ranging, covering science and professional education and health topics across the full range of educational sectors, from young children to adult/professional, and the social and developmental issues that inflict themselves upon older and disabled people. In recent years her focus has returned increasingly to postgraduate and professional education and constructivist research, so these form the topics she most frequently examines at the doctoral level and about which she reviews articles, research and book proposals and completed books. She was instrumental in establishing an inter-university Social Science Graduate Centre before her retirement from the University of Reading and now contributes to its further development in her role at the University of Surrey where she also supports the enrichment of the general doctoral Skills Development Programme in the Doctoral College. She has worked extensively with other universities in the UK, the EU and abroad to develop their doctoral and research support. She was a key researcher for and writer of the Vitae Researcher Development Framework and a member of the Quality Assurance Agency Advisory Board on doctoral education and examining.

Editorships and Refereeing of relevance to this book

- Editor of Sage book series: *Success in Research*; and of Sense book series: *Critical Issues in the Future of Learning and Teaching*.
- Associate editor / referee of journal *Teachers and Teaching*, and the journal *Studies in Higher Education*
- Referee for 3 other professional journals (education and psychology) and for ESRC funding applications.
- Executive Editor of the SRHE Guides series: *Issues in Postgraduate Education, Management, Teaching and Supervision*.
- Scrutineer for completed ESRC funded projects and referee for project proposals.

Research Supervision and Examining

- Supervised to successful completion 60+ PhD students and a large number of masters students. Five doctoral students gained national/international awards for the excellence of their theses.
- Examined in excess of 120 PhD theses from UK and overseas universities

Recent Relevant Books and Monographs

- Denicolo, P.M., Reeves, J.R., Dawn C Duke (2017) *Fulfilling the Potential of Your Doctoral Experience*. No 7 for the “Success in Research” series, London: Sage.
- Denicolo, P.M. , Long, T. and Bradley-Cole, K. 2016 *Constructivist Approaches and Research Methods- a practical guide to exploring personal meanings*, London: Sage.
- Denicolo, P.M. and Reeves, J. R., 2014, *Developing Transferable Skills* No 6 for the “Success in Research” series, London: Sage
- Denicolo, P.M. (Ed) 2013, *Achieving Impact*, No 4 for the “Success in Research” series, London: Sage
- Becker, L.M. and Denicolo, P.M., 2013 *Teaching in Higher Education*, No 3 in “Success in Research” series, London: Sage
- Kompf , M. and Denicolo, P. (eds) 2013 *Critical Issues in Higher Education*, Sense: Rotterdam
- Denicolo, P.M. and Becker, L.M. 2012 *Developing Research Proposals*, No 1 in the Series “Success in Research”, London: Sage
- Becker, L.M. and Denicolo, P.M. 2012 *Publishing Journal Articles*, No 2 in the Series “Success in Research”, London: Sage
- Denicolo, P., Fuller, M., & Berry, D. 2010 *A Review of Graduate Schools in the UK*, Lichfield: UKCGE
- Currently joint editor of a book series for Sense Publishers: *Critical Issues in the Future of Teaching and Learning*. Currently 9 books have been produced with two in press.

Examples of Chapters in Books

- Denicolo PM 2018 Preparing Postgraduate Researchers for Life beyond the Degree, in [Postgraduate Education in Higher Education](#), Erwee, R, Harmes, M, Harmes M and Danaher P, (eds) Part of the series [University Development and Administration](#), Springer pp 1-18, DOI 10.1007/978-981-10-0468-1_24-1
- Denicolo, PM 2016 International Developments in the Purpose and Process of the Doctorate: consequences for supervision, examining and employment of graduates, in Fourie-Malherbe, Albertyn, Aitchison and Bitzer (eds) *Postgraduate Supervision: future foci for the knowledge society*, Stellenbosch: Sun Press.
- Denicolo PM 2010 Bologna Ten Years On, in Academic Exchange No 9 *The Postgraduate Student Experience*, The Higher Education Academy, York.
- Denicolo PM and Becker LM 2008 Chapter 8 The Supervision Process and the Nature of Research Degrees, in Hall G and Longman J (eds) *The Research Postgraduate’s Companion: a handbook for potential and current postgraduate research students*, London: Sage
- Becker LM and Denicolo PM 2008 Chapter 9 Managing the Research Process and the Supervisory Relationship, in Hall G and Longman J (eds) *see above*
- PM Denicolo 2007 The Metamorphosis of Doctoral Education in the UK and Europe: Perspectives from a Teacher as Learner, in Butcher J and McDonald (eds) *Making a Difference: Challenges for Teachers, Teaching and Teacher Education*. Rotterdam: Sense Publishers. Pp235 – 250
- Denicolo P M 2005 Postgraduate Research Students’ Learning in Higher Education, Chapter 4 in Ashwin P (ed) *Changing Higher Education: The Development of Learning and Teaching*, London: Kogan Page pp 47-57.

Recent Relevant Refereed Journal Articles

- Duke, D.C. and Denicolo. P. M. (2017) What Supervisors and Universities Can do to Enhance Doctoral Student Experience (and how they can help themselves). *FEMS Microbiology Letters*.
- Denicolo, P.M. Duke, D. C. and Reeves, J. (2016) Researcher Development and Skills Training within the Context of Postgraduate Programs. In *Oxford Bibliographies in Education*. Ed. Anne Hynds. New York: Oxford University Press.
- Duke, D.C. and Denicolo. P. M. 2014 Supporting Doctoral Students to Complete On-Time with Impact. *UKCGE Annual Conference Proceedings*.
- Tomasz, J. and Denicolo, P. M. 2013 Doctoral Education; A Review of the Literature Monitoring the Doctoral Student Experience in Selected OECD Countries, *Springer Science Review*
- Denicolo P M 2004 Doctoral Supervision of Colleagues: Peeling off the Veneer of Satisfaction and Competence, in *Studies in Higher Education Vol. 29 No 6* pp 693 – 707.
- Denicolo P M 2003 Assessing the PhD: a constructive view of criteria, in *Quality Assurance in Education*, special issue: Vol.11, No.2 pp 84 –91.
- Denicolo P M 1999 Transforming Teaching and Learning in Higher Education: One perspective from Inside the Chrysalis, *International Journal of Research and Development in Higher Education*, Vol. 21, 1 – 14.

Recent Invited Contributions

- P M Denicolo 2017 Research Methods in the Social Sciences SRHE, London
- P M Denicolo 2017 Developing Research Proposals for Funding, Brunel University Academic Staff Development.
- P M Denicolo 2017 Supporting Good Practice in Supervisor Development, University of the West of London
- P M Denicolo 2017 Supporting Good Practice in Supervisor Development, Royal Holloway, University of London
- P M Denicolo 2017 Team Supervision: Characteristics of good practice, in *EUA-CDE Doctoral Education Bulletin 9* (on doctoral supervision), Spring 2017
- Dawn Duke, Pam Denicolo and Chris France 2018 Supervising across boundaries: The new professional development challenge, *EUA-CDE Conference*, Malta January
- P M Denicolo 2018 Presenter/workshop facilitator: Developments in Supervision, *EUA-CDE Conference*, Malta, January
- P M Denicolo 2018 Fulfilling the Potential of your Doctoral Experience, *Doctoral Conference*, Brunel University, February.