



## MARCO GEMIGNANI

Siviglia, 01/04/2020



Associate Professor / Profesor Titular  
Dept. of Psychology  
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41704 Dos Hermanas, Sevilla, España

### PROFESSIONAL PREPARATION and EXPERIENCE

#### *Education*



Ph.D. in Counseling Psychology (APA accredited): University of Florida, Gainesville, FL. Minor: Migration studies. 2005.



B.S. (*Laurea*) in Clinical and Community Psychology: Università degli Studi di Padova, Italy. 1998.



Universidad Autónoma de Barcelona, Spain (1995-1996) (Erasmus Fellowship)



Universidad Central de Barcelona, Spain (1996-1997) (Erasmus Fellowship)

#### *Work History*

Universidad Loyola (Spain)	Associate Professor (Profesor Titular), Psychology Department	2016-present
Universidad de Navarra (Spain)	Invited Professor, Department of Education and Psychology	2017-2020
Taos Institute (U.S.)	Associate and Program Instructor, <a href="#">Ph.D. educational program in Psychology</a>	2013-present
Institute of Constructivist Psychology (Italy)	Associate Instructor of Social Psychology, Training in Constructivist Psychotherapy	2016-present
Duquesne University (U.S.)	Associate Professor with tenure, Psychology Department	2012-2017
	Assistant Professor, Psychology Department	2005-2012
Università della Valle d'Aosta (Italy)	Visiting Professor, Department of Human and Social Sciences	2016

Suffolk University (U.S.)	Clinical Intern, University Counseling Center	2004-2005
University of Florida (U.S.)	Graduate teaching instructor, Dept. of Psychology	2000-2004
	Graduate teaching instructor, Dept. of Romance Languages	2002-2003

## PUBLICATIONS (Scopus Author ID: 2300393290) (ORCID ID: [0000-0003-1765-111X](https://orcid.org/0000-0003-1765-111X))

### *Peer-Reviewed Journals*

- Gemignani, M.** & Giliberto, M. (2020). Constructions of burnout, identity, and self-care in professionals working towards the psychosocial care of refugees and asylum seekers in Italy. *Journal of Constructivist Psychology*, 33, 3, 1-23. [<http://dx.doi.org/10.1080/10720537.2019.1700853>]
- Gemignani, M.** & Hernandez-Albujar, Y. (2019). Critical reflexivity and intersectionality in human rights: Toward Relational and Process-based Conceptualizations and Practices in Psychology (special issue on “Human Rights and Psychology”). *European Psychologist*, 24, 2, 136-145. [<https://psycnet.apa.org/doiLanding?doi=10.1027%2F1016-9040%2Fa000367>]
- Gemignani, M.**, Ferrari, S., & Benitez Saez, I. (2019). Rediscovering the roots and wonder of qualitative psychology in Spain: A cartographic exercise. *Qualitative Research in Psychology*, 16, 3, 417-440. [<http://dx.doi.org/10.1080/14780887.2019.1605273>]
- Montali, L., Benozzo, A., Carlo Ripamonti, S., Figerio, A., Galuppo, L., **Gemignani, M.**, & Vergine, I. (2019). Qualitative research in social and organizational psychology: the Italian way. *Qualitative Research in Psychology*, 16, 3, 441-463. [<https://doi.org/10.1080/14780887.2019.1605274>]
- Gemignani, M.** (2017). Toward a critical reflexivity in qualitative inquiry: Relational and post-humanist reflections on realism, researcher’s centrality, and representationalism in reflexivity. *Qualitative Psychology*, 4(2), 185-198. [<http://dx.doi.org/10.1037/qup0000070>]
- Gemignani, M.** & Hernandez-Albujar, Y. (2015). Hate-groups targeting unauthorized immigrants in the U.S.: Discourses, narratives, and subjectivation practices in their websites. *Ethnic and Racial Studies*, 38, 2754– 2770. [<http://dx.doi.org/10.1080/01419870.2015.1058967>]
- Gemignani, M.** (2014). Memory, remembering, and oblivion in active narrative interviewing. *Qualitative Inquiry*, 20, 127-135. [<https://doi.org/10.1177/1077800413510271>]
- Gemignani, M.**, Benozzo, A., Brinkmann, S., & Cisneros Puebla, C. A. (2014). Claiming unity and diversity in Qualitative Psychology: Introduction to the special issue. In **M. Gemignani, A. Benozzo, S. Brinkmann, & C.A. Cisneros Puebla** (Guest Eds.), *Qualitative Inquiry: Special Issue on Qualitative Psychology*, 20, 111-118. [<https://doi.org/10.1177/1077800413510269> ]

- Gemignani, M.** (2013). The fatigue of compassionate service-learning: A qualitative case study in community psychology. *Partnerships: A Journal of Service-Learning & Civic Engagement*, 3, 59-84. [<http://libjournal.uncg.edu/ojs/index.php/prt/article/view/458>]
- Gemignani, M.** (2011). Between researcher and researched: An introduction to counter-transference in qualitative inquiry. *Qualitative Inquiry*, 17, 701-708. [<https://doi.org/10.1177/1077800411415501>]
- Gemignani, M.** (2011). "The past is past:" The use of memories and self-healing narratives in refugees from the former Yugoslavia. *Journal of Refugee Studies*, 24, 132-156. [<https://doi.org/10.1093/jrs/feq050>]
- Gemignani, M. & Sheth, R.\*** (2011). Mentoring needs of international students of counseling or clinical psychology in the USA: A preliminary report and reading of the data. *International Psychology Bulletin*, 15, 9-15.
- Koro-Ljungberg, M., **Gemignani, M.**, Chaplin, S.†, Hayes, S., & Hsieh, I. H. (2009). "Mission Civilisatrice": Fixing scientific evidence and other practices of neo-colonialism in social sciences. *International Review of Qualitative Research*, 1, 491-513. [<http://www.jstor.org/stable/10.1525/irqr.2009.1.4.491>]
- Gemignani, M. & Peña, E.** (2008). Postmodern conceptualizations of culture in social constructionism and cultural studies. *Journal of Theoretical and Philosophical Psychology: Special issue on cultural theorizing*, 27-28, 276-300. [<http://psycnet.apa.org/journals/teo/27-28/2-1/276.html>]; doi: [10.1037/h0091297](https://doi.org/10.1037/h0091297)]
- Koro-Ljungberg, M., **Gemignani, M.**, Brodeur C. A., & Kmiec C. (2007). Technologies of normalization and self: Thinking about IRBs and extrinsic research ethics with Foucault. *Qualitative Inquiry*, 13, 1075-1094. [<https://doi.org/10.1177/1077800407308822>]
- Gemignani, M. & Giliberto, M.** (2005). Counseling and psychotherapy in Italy: A profession in constant change. *Journal of Mental Health Counseling*, 27, 168-184. [<https://doi.org/10.17744/mehc.27.2.j5pgfrwhk91hqu9q>]

*Invited contributions (peer-reviewed by editors)*

- Gemignani, M. & Giliberto, M.** (2012). A historical, cultural, and indigenous perspective on counseling and psychotherapy in Italy. In R. Moodley, U. Gielen, and R. Wu (Eds.), *Handbook of counseling and psychotherapy in an international context* (pp. 330-341). NY: Routledge. ISBN: 9780415872522 [<http://www.routledge.com/books/details/9780415872522/>]
- Gemignani, M.** (2010). The Chinese woman who wanted to lose her accent. In Trotter, M. J., Koch, J. M., Sanger, S. & Skovholt, T. M. (Eds.), *Voices from the field: Defining moments in counselor development*. New York: Routledge. ISBN: 9780415995757
- Gemignani, M. & Giliberto, M.** (2009). An overview of Italian counseling and psychotherapy. In L. Derkach (Ed.), *Topical issues in contemporary psychology* (pp. 181-201). Dnepropetrovsk, Ukraine: Innovation University Publishing House.
- Neimeyer, G. & **Gemignani, M.** (2006). Social constructionism. In J. H. Greenhaus & G. A. Callanan (Eds.), *Encyclopedia of career development* (pp. 754-756). London, UK: Sage. ISBN: 9781412905374

- Epting, F. R., **Gemignani, M.**, & Cross, M. C. (2005). An audacious adventure: Personal Construct counseling and psychotherapy. In F. Fransella (Ed.), *The Essential Practitioner's Handbook of Personal Construct Psychology*. Chichester, UK: Wiley. ISBN: 9780470013236 [Reprint of Epting, Gemignani, & Cross (2003)].
- Gemignani, M.** (2003). Multiculturalism and reification of culture. In G. Chiari & M. L. Nuzzo (Eds.), *Psychological constructivism and the social world* (pp. 44-58). Torino, Italy: Franco Angeli. ISBN: 9788846448125
- Neimeyer, G. & **Gemignani, M.** (2003). Qualitative methods. In R. Fernandez-Ballesteros (Ed.), *Encyclopedia of psychological assessment* (pp. 785-800). London, UK: Sage. ISBN: 9780761954941
- Epting, F. R., **Gemignani, M.**, & Cross, M. C. (2003). An audacious adventure: Personal Construct counseling and psychotherapy. In F. Fransella (Ed.), *International handbook of Personal Construct Psychology* (pp. 237-245). Chichester, UK: Wiley. ISBN: 9780470847275
- Gemignani, M.** (1999). The importance of language in constructivist epistemology. In J. M. Fisher & D. J. Savage (Eds.), *Beyond experimentation into meaning* (pp. 59-71). Farnborough, UK: EPCA Publications. ISBN: 0953019829,

#### *Conference Proceedings (co-editor)*

- Jonathan Wyatt, Karin Hannes, **Marco Gemignani**, Angelo Benozzo, Philia Issari, Carol A. Taylor (Eds.) (July 2019). *Qualitative Inquiry as Activism: European Congress of Qualitative Inquiry 2019 Proceedings*. Leuven, Belgium: European Network Qualitative Inquiry. ISBN: 9789067842174.
- Karin Hannes, Ruth Falzon, Angelo Benozzo, **Marco Gemignani**, Philia Issari, Carol A. Taylor, and Jonathan Wyatt (Eds.) (2020). *Qualitative Inquiry towards Sustainability: European Congress of Qualitative Inquiry 2020 Proceedings*. Leuven, Belgium: European Network Qualitative Inquiry. ISBN: 9789067842181.

#### *Book Reviews (peer-reviewed by editors)*

- Gemignani, M.** & Hernandez-Albujar, Y. (2007). The advancement of visual methodologies: integrating the senses with reflexivity and phenomenology. [Review of *The future of visual anthropology: Engaging the senses* by Pink, S.]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 52, 33.
- Gemignani, M.** & Rickard, G. K. + (2006). Between identity in narratives and narrated identities. [Review of *Identity and Story: Creating Self in Narrative*, by D.P. McAdams, R. Josselson, & A. Lieblich (Eds.)]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 51, 24.
- Neimeyer, G. & **Gemignani, M.** (2004). Counseling curricula in a post-modern era [Review of *Teaching counselors and therapists: Constructivist and developmental course design* by K. Eriksen & G. McAuliffe (Eds.)]. *Contemporary Psychology: APA Review of Books*, 48, 553-555.

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+ Graduate student in the Psychology Department at Duquesne University

*Manuscripts currently under peer-review*

**Gemignani, M.:** *Embracing the researcher's self in arts-informed research: Counter-transference in qualitative inquiry as artistic un-folding* (chapter submitted to peer-reviewed book).

Sichi, M., **Gemignani, M.**, Artiaga, M. T., and Holik N.: *Effects of postmodern therapies in exploring the worldview of a Latino immigrant family.* (submitted to peer-reviewed journal)

*Manuscripts in preparation*

**Gemignani, M.:** *Is transparency a dogma for qualitative research?*

**Gemignani, M.:** *The Clinical Auto-Ethnography in the training of professional psychologists*

**Gemignani, M.:** *Teaching critical relational reflexivity through Magritte*

**Gemignani, M.:** *Critical psychology in the context of migration studies*

**Gemignani, M.:** *Living undocumented: Narratives, skills, and challenges of unauthorized Latinos in the U.S.*

**Gemignani, M.:** *Social and Relational Memories in the contest of forced migration.*

*Other*

Main editor: *Qualitative Inquiry's* special issue on "Qualitative Psychology" (2, 2014).

**RESEARCH***Summary of Research Interests*

- Psychological processes and narratives of border-crossing, subjectivity, and mental health
- Narratives on migration
- Social constructions of memories in refugees
- Subjectivity and relationality in qualitative research
- Multicultural therapy, cultural studies, and indigenous psychologies
- Community-based and participatory research methodologies

Since 2018, I am a member of the Coalition for the Study of Health, Power, and Diversity at the University of Seville, Spain (CESPYD: Coalición para el Estudio de la Salud, el Poder y la Diversidad; HUM-873), [www.cespyd.es](http://www.cespyd.es)

*External Grants (P.I. o co-PI)*

Horizon 2020: *TAPIES: Transforming Accounts, Promoting Integration, Engendering Solutions: Narratives on Migration and its Impact in the Western and the Eastern Mediterranean Routes.* (Submitted in March 2020). Awaiting response. Requested funding amount (€): 3.080.000

Erasmus Research Collaboration. Collaboration with the Institute of Constructivist Psychology, Padova, Italy, on "*Burnout experiences of psychologists working with refugees and asylum seekers*" (Awarded in December 2018). Funding amount (€): 800

Erasmus Research Collaboration. Collaboration with the Institute of Constructivist Psychology, Padova, Italy, on “*Autoethnography for the training of psychotherapists*” (Awarded in December 2017). Funding amount (€): 800

Fundación del Colegio Oficial de Psicología de Andalucía Occidental para la Formación y la Práctica de la Psicología (FUNCOP) y Fundación Etea para el Desarrollo y la Cooperación (with Gemma Saez, Deseada Ruiz, & Pilar Aguilar, Universidad Loyola Andalucía): *Contribuyendo a la mejora de los servicios de atención a víctimas de violencia de género en Santa Rosa de Copán (Honduras) (Contributing to care services for victims of gender violence in Santa Rosa de Copán, Honduras)* (Awarded in June 2018) (Project start: Jan. 1, 2019; End: Dec. 31, 2019). Funding amount (€): 21.500

Erasmus Research Collaboration. Collaboration with the Institute of Constructivist Psychology, Padova, Italy, on “*Clinical Autoethnography*” (Awarded in December 2016). Funding amount (€): 800

National Endowment for the Humanities. Small research grant on “*Building Cultural Bridges.*” (Awarded in December 2013). Amount: \$1,000

Staunton Farm Foundation: Contribution to the development of the “Psychological Services for Spanish-Speakers” (*Servicios Psicológicos para Hispano-Hablantes*) at Duquesne University (Awarded in October 2011). Amount: \$30,000

National Endowment for the Humanities (NEH). *Narratives and memories of border crossing among recently-arrived Latino immigrants.* Amount: \$2,354 (Awarded in December 2010).

Wimer Family Foundation: *An analysis of best clinical practices in the prevention of mental health issues in refugees* (Awarded in April 2009). Amount: \$3,500

National Endowment for the Humanities (NEH). *A discourse analysis of narratives of identity, home, and return of Kosovarian refugees* (Awarded in December 2006). Amount: \$4,000

*External grants (member of the research team)*

Proyectos I+D+I «Retos Investigación»: Ministerio de Ciencia, Innovación y Universidades (Spanish Ministry of Science, Innovation and University). *JITANA: Una Investigación Acción Participativa Basada en la Comunidad sobre Justicia Reproductiva Liderada por Adolescentes Gitanas* (JITANA: A Community-based Participatory Action Research led by Gypsy Adolescent Women concerning Reproductive Justice.)

Start: 01-01-2019; End: 31-12-2021

PIs: Manuel Garcia Ramirez & Virginia Paloma Castro (Universidad de Sevilla)

Referencia: RTI2018-096403-B-I00. Amount: €43560

Fundación La Caixa. *Programa Incorpora Joven* (Qualitative Evaluation program to facilitate stable employment among disenfranchised youth, most of whom are migrants). Granted to Fundación ETEA, Córdoba, Spain (April-Sept. 2019).

European Commission (Just 2017 – Action Grants, H2020). *ROMO-MATTER Empowering at-Risk Roma Girls' Mattering through Reproductive Justice* (in collaboration with “Coalición para el Estudio de la Salud, el Poder y la Diversidad”: CESPYPD; HUM-873, [www.cespyd.es](http://www.cespyd.es)). PI: Manuel Garcia Ramirez.

### *Internal Grants*

Teaching Innovation Projects (Proyectos de Innovación Docente), Universidad Loyola (developed in collaboration with other members of the University):

- Flipped Pedagogy: An Evaluation (2018)
- Service-Learning in Community Psychology (2018)
- Aprendizaje mediante proyectos integrados interdisciplinarios (2018)

College of Liberal Arts and Sciences, Duquesne University: *Faculty/student collaboration in research* (Awarded in March 2015). Amount: \$500

Rice Fellowship, Center for Catholic Social Tradition at Duquesne University: *Latino families' migration histories* (2014). Amount: \$2,500

College of Liberal Arts and Sciences, Duquesne University: *Research seed grant* (2014). Amount: \$1,000

College of Liberal Arts and Sciences, Duquesne University: *Faculty/student research grant* (2011). Amount: \$2,000

College of Liberal Arts and Sciences, Duquesne University: *Faculty/student research grant* (2009). Amount: \$500

Center for Teaching Excellence at Duquesne University: *Program evaluation of undergraduate student learning in the psychology dept. at DU* (Co-PI) (2008). Amount: \$2,000 + \$2,000 Psychology Dept. match.

International Center at Duquesne University. *Mentoring needs of international students of clinical and counseling psychology* (2008). Amount: \$2,000

College of Liberal Arts and Sciences, Duquesne University: *Faculty/student research grant*. (2007). Amount: \$500

Division of Research and Graduate Programs, University of Florida: *Research Grant for a Field Study in Belize on Cultural Openness and Adjustment* (2003). Amount: \$1,200

### *Unfunded Grant Proposals*

H2020 Research and Innovation Framework Program (partner). SC6-MIGRATION-2019. Innovation for Inclusive Migrant Integration: Adaptive Public Service Support Platform (IM-NOVATE). Marco Gemignani (Project co-coordinator for Spain). Grant requested 350.000€

European Regional Development Fund (Fondo Europeo de Desarrollo Regional: FEDER) & Government of Andalucia (Junta de Andalucía): MIWEX: *Evaluation of Immigrants' Wellbeing in Andalucia: Diagnosis and Design of Action Plans* (Valoración del Bienestar Inmigrante en Andalucía: Diagnóstico y Planificación de Líneas de Acción). PI: Virginia Paloma, Univ. de Sevilla. 2018. Amount: € 55000

NIH: *Assessing HIV risk among Latino immigrant men in new growth communities* (in collaboration with the Dept. of Public Health, University of Pittsburgh) (2013).

CURE (Tobacco Settlement Fund for Pennsylvania): *Development of a pilot clinical trial for the development of a community-engaged form of narrative psychotherapy* (2012). Amount: \$48,000



POSCO TJ Park Foundation. *Clinical and counseling psychology in Taiwan: Indigenous and mirroring processes* (2008). Amount: \$15,000

National Academic Advising Association Application for Research Support: *Advising needs of international doctoral students of counseling or clinical psychology* (2008). Amount: \$5,000

National Science Foundation Small Grant for Exploratory Research (SGER): *Abandon or Rebuild: Exploring the Determinants of Relocation Decisions After Disaster Among Those Affected by Hurricane Katrina* (2005). Amount: \$99,307

#### *Grant Proposals currently under Review*

#### *Research in Progress*

- Trauma prevention and non-individualist approaches to memory, memory practices, and memory politics.
- A participatory and visual research on concepts and experiences of “home” among Nepalese refugees.
- Narratives of unauthorized border-crossings.

#### *Dissertation*

*Narratives of Identity, Home, and Return among Refugees from Kosovo*. Committee members: Drs. F. Epting & G. Neimeyer (co-chairs), M. Koro-Ljungberg, and R. Ziller.

#### *Other Research Related Experiences*

Undergraduate Honor Thesis: *Language and Constructivism: The Technique of Analysis of Autobiographical Texts*. Directors: Prof. G. Feixas (Universidad Central de Barcelona, Spain) & Prof. M. Armezzani (Università degli Studi di Padova, Italy).

## **EDITORIAL SERVICE**

#### *Editorial Board memberships (peer-reviewed journals)*

- [\*Qualitative Psychology\*](#) (journal of the Society for Qualitative Inquiry in Psychology, APA Div. 5), since 2013
- [\*Journal of Latina/o Psychology\*](#) (the APA journal of the National Latina/o Psychological Association), since 2013
- [\*Qualitative Research in Psychology\*](#), since 2016
- *Genealogy and Family Dynamics*, since 2015
- [\*Awry: Journal of Critical Psychology\*](#), since 2019
- [\*European Journal for Qualitative Research in Psychotherapy\*](#), since 2019

#### *Scientific Committee member (peer-reviewed journals)*

- [\*Rivista Italiana di Costruttivismo\*](#) (Italian Journal of Constructivism), since 2013
- [\*Estudios sobre Educación\*](#) (Education Studies), since 2016



*Scientific Evaluator*

2007-present      Member of the Scientific Review Panel of the “*Agència de Gestió d'Ajuts Universitaris i de Recerca*” of the *Generalitat de Catalunya* (Governmental Agency for University Support and Research).

*Ad-Hoc Peer-Reviewer*

<i>Administration &amp; Society</i>	2013
<i>Enquire (British journal on narrative theory and research)</i>	2008
<i>European Journal of Psychotherapy &amp; Counselling</i>	2014, 2015
<i>Genealogy</i>	2014
<i>International Journal of Constructivist Psychology</i>	2004
<i>International Psychology Bulletin</i>	2010
<i>Journal of Immigrant &amp; Refugee Studies</i>	2013, 2014, 2015, 2019
<i>Journal of Refugee Studies</i>	2012
<i>Psychological Services (APA Div.18)</i>	2011, 2013, 2015
<i>Qualitative Inquiry</i>	2012, 2013
<i>Qualitative Research</i>	2011, 2016
<i>Qualitative Research in Organizations and Management</i>	2011
<i>Qualitative Research in Psychology</i>	2006-2019
<i>Qualitative Studies in Education</i>	2016
<i>Sage Publisher (Qualitative Research area, book evaluator)</i>	2010
<i>Social and Cultural Geography</i>	2014
<i>The Journal of Latina/o Psychology</i>	2011-2019

**TEACHING***Doctoral programs:*

*Sustainable and Inclusive Development (Desarrollo Inclusive y Sostenible) (Universidad Loyola Andalucía)*

- Qualitative Research Methodologies (2018, 2019)

*Clinical Psychology (Duquesne University)*

- Introduction to Qualitative Research Methods, 2007-2013.
- Clinical Supervision of doctoral students, 2006-2009, 2011-2012, 2013-2015.

*Master programs:*

*Social Sciences Research (Investigación en Ciencias Sociales) (Universidad de Navarra, Pamplona, Spain)*

- Qualitative Research for the Social Change: 2017, 2018, 2019, 2020.

*Professional trainings programs in psychotherapy:*

- Social and Cultural Psychology (*Italian Constructivist Institute, Padova, Italy*): 2016, 2017, 2018, 2019, 2020.

*Undergraduate Courses:*

## Universidad Loyola Andalucía

- Tesis de Fin de Grado (Final Undergraduate Degree Thesis): 4 students (2018); 5 students (2019); 6 students (2020)
- Cultural Psychology\* (2019)
- Habilidades Sociales y de Comunicación para Psicólogos\* (2017)
- Métodos y Herramientas de Investigación Cualitativa\* (2016, 2017, 2018, 2019)
- Qualitative Research Methods in Psychology\* (2017, 2018)
- Psicología de la Personalidad (2017)
- Psicología Social (2016)

## Università della Valle d'Aosta (visiting professor position)

- Psychology of Migrations\* (Feb-April 2016)

## Duquesne University

- Psychology and Social Engagement\* (service learning & capstone course), 2008-2015.
- Psychology of Migration: Border Crossers, Refugees, and Transnational Experiences\*, 2014.
- Psychology of Personality, 2005, 2006, 2008, 2015.
- Research Laboratory in Psychology\*, 2013.
- Introduction to Psychology (Learning Community & service-learning course), 2012-2013.
- Brain, Cognition, and Behavior, 2006, 2007, 2010.

## University of Florida

- Psychology of Personality in Italy\*, Rome (Italy) (Study-abroad, Summer 2004).
- Psychology of Personality\* (Online) 2004.
- Psychology of Personality, 2003; 2004.
- Instructor of Italian for Beginners, 2001 & 2002.

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\* Course designed and delivered by Marco Gemignani

*Invited Workshop Instructor:*

*Training in group therapy and burnout prevention for psychologists working with survivors of domestic and sexual violence*, Santa Rosa de Copán, Honduras, 2019.

*Critical Reflexivity*. Lausanne University, Lausanne, Switzerland, April 2016.

*La metodologia discorsivo-narrativa: Principi e pratiche basate sulla psicologia narrativa e la filosofia di Foucault*. Dottorato in Psicologia Sociale, Università di Padova, Feb. 2016.

*Social Constructionist Inquiry* (in collaboration with Prof. Sheila McNamee), Taos Institute, Duquesne University, March 2015.

*Discursive Narrative Inquiry*. Middlesex University, London and Aston University, Birmingham, UK. September 2014.

*Social Constructionist Inquiry* (in collaboration with Prof. Kenneth Gergen), Taos Institute, Duquesne University, Oct. 2013.

*Introduction to Foucaultian Narrative Inquiry*, Seminar of the Center for Interpretative and Qualitative Research (CIQR), Duquesne University, April 2013

*Narrative Interviewing and Inquiry*. Ph.D. program in Psychological Sciences, Universidad del Norte, Colombia, March 2013.

*Narrative Research*, Undergraduate program, Università della Valle d'Aosta. Aosta, Italy, June 2010.

*Using the self in qualitative research*, MA program in Industrial Psychology, Università della Valle d'Aosta. Aosta, Italy, June 2010.

*Postmodern identities: Selves in transition*. School of Constructivist Psychotherapy. Belgrade, Serbia, June 2003.

*Dissertations & Theses**Ph.D. Dissertation Director:*

2018	Seth Young: <i>Social constructions and experiences of masculinity and sexuality among heterosexual Black men</i> . Clinical Psychology Ph.D. Duquesne University.
2015	Erika Maria Lara Posada: <i>Intencionalidad en la creación de una obra musical</i> . Psychology Ph.D. Universidad del Norte, Barranquilla, Colombia.
2014	Thomas Hallinan: <i>Addiction to prescription drugs: An interpretative phenomenological analysis and constructionist study</i> . Ph.D. in Clinical Psychology, Duquesne University.

*Dissertation Reader in Psychology*: 2008: 1; 2009: 1; 2010: 1; 2012: 1; 2014: 1; 2015: 1

*External Dissertation Reader*: 2013: 1 (Clinical Psychology, Pacifica University)

*External MA Thesis Reader*: 2013: 2 (MA in Policy and Social Studies, Duquesne University)

*External Honor Thesis Reader*: 2013: 1 (Dept. of English, University of Pittsburgh)

*Mentoring*

Doctoral students (Ph.D. in Sustainable and Inclusive Development, Universidad Loyola Andalucía)

2019: 1 students

2018: 2 students

Research project: Discrimination and experiences of Micro-Aggression among Nepali Bhutanese refugees in Pittsburgh, PA

2015 2 undergraduate students

Research project: Qualitative and mixed-methods research laboratory on meanings and experiences of home for Nepali refugees in Pittsburgh, PA:

2015 1 undergraduate student

2014 2 undergraduate students and 1 graduate student

2013 3 undergraduate students and 2 graduate students

2012 11 undergraduate students (5 of them received an internal grant from Dean of the College of Liberal Arts)

3 graduate students

2011 4 undergraduate students (each of them received a grant for Faculty/Student collaboration from the Dean of the College of Liberal Arts at Duquesne Univ.)

1 graduate student

Independent or Reading courses (graduate and undergraduate):

2006: 1      2007: 2      2008: 2      2011: 1      2012: 2      2014: 1

2015: 2

Students that I mentored to present at professional national or international conferences:

2006: 1      2007: 1      2009: 1      2011: 4      2012: 6      2013: 3

2014: 2      2015: 2

*Teaching development and training*

- Participation in the teaching innovation project: “Learning through integrative interdisciplinary projects” (proyecto de innovación docente: “Aprendizaje mediante proyectos integrados interdisciplinarios”) based on collaborative learning. (Universidad Loyola Andalucía, 2018)
- Member of the Teachers’ Training Unit (Unidad de Formación Docente) for training and research on Flipped Classroom Pedagogy (Universidad Loyola Andalucía, 2018)
- I took several workshops on teaching at various professional conferences and at Duquesne University (latest at Duquesne Univ.: “Exploring race and pedagogy at our predominantly White university,” 2015)

**CONFERENCE PRESENTATIONS & WORKSHOPS**

*Keynote presentations*

- *Research counter-transference: Limits and possibilities of an intuition.* Annual General Meeting of the Qualitative Methods in Psychology (QMIP) section of the British Psychological Society. Middlesex University, London, UK, September 2014.
- *“Critical and Post-Structural Inquiries: Possibilities for and Challenges to Knowledge in Psychology:” Facilitator of the keynote dialogue between Norman Denzin and Kenneth Gergen.* Day in Qualitative Psychology, X International Congress of Qualitative Inquiry, University of IL, Urbana-Champaign, IL, May 2014.
- *For a Critical Qualitative Psychology.* Inaugural meeting of the Society for Qualitative Inquiry in Psychology, City University of New York, November 2013.

#### *Plenary presentations*

- *Borders, Territories, Critical Methodologies: Toward discursive practices and ontologies for qualitative inquiry (Methodological innovations working with marginalized populations).* Conference of the Society for Qualitative Inquiry in Psychology, City University of New York, May 2015.

#### *Invited presentations*

- *Deleuze and Psychology.* [Video book-review essay](#) at the International Congress of Qualitative Inquiry, University of IL, Urbana-Champaign, IL. May 2019
- *Memorie e narrazioni con migranti.* [Video presentation](#) at the “Cittadini al tempo dell’indifferenza: Oltre la distanza sociale”, Università degli Studi di Padova, Padova, Italy March 2019.
- *Focus groups with refugee caretakers as performative practices to construct knowledge and promote critical thinking.* Symposium of the Association of European Qualitative researchers in Psychology, Leeds, UK. March 2019.
- Participation in the symposium: *Parallel: Refugee life stories and critical reflections on narrative, affective, performative practices and needs of practitioners working in refugee care.* III European Congress of Qualitative Inquiry, University of Edinburgh, Scotland, UK, Feb. 2019.
- *Building bridges between children and parents within families of unauthorized immigrants: An example of community-based participatory action research.* Lausanne University, Lausanne, Switzerland, April 2016.
- *Refugiados nepaleses en la mira.* Universidad Loyola Andalucía, Seville, Spain, Jan. 2016.
- *Construyendo puentes: Memoria, narrativa y prevención clínica,* Universidad Loyola Andalucía, Seville, Spain, Jan. 2016.
- *Migrantes menores non-acompañados: Aspectos psicosociales* (“Niños Protagonistas” project). Campus Link University, Rome, Italy, Dec. 2015.
- *Identity, belonging, and Third Culture Kids: Inquiries in culture and psychology.* IE University, Segovia, Spain, Nov. 2015.
- *Aspectos psicológicos, psicopatológicos, y socio-políticos en la vida de inmigrantes Latinos irregulares en los Estados Unidos.* Departamento de Psicología Clínica, Facultad de Medicina, Universidad de Navarra, Pamplona, Spain, Nov. 2015.
- *Introducción a la metodología cualitativa: De la representación a la acción social.* Facultad de Educación y Psicología, Universidad de Navarra, Pamplona, Spain, Nov. 2015.

- *Mental health and psychological experiences of recent immigrants to the U.S.* Carnegie Mellon University, FORGE, Pittsburgh, PA, Oct. 2014.
- *Hate-groups targeting undocumented Latino immigrants in the U.S.: A discourse analysis of their websites.* Coventry University, UK, Sept. 2014.
- *Hate-groups targeting undocumented Latino immigrants in the U.S.: A discourse analysis of their websites.* University of Leeds, UK, Sept. 2014.
- *Research counter-transference with diverse populations.* Aston University, Birmingham, UK, Sept. 2014.
- *The data is grounded: Playing critically with “data”.* Day in Qualitative Psychology, International Congress of Qualitative Inquiry, University of IL, Urbana-Champaign, IL, May 2013.
- *Volver a "casa"? Aspectos psicológicos del retorno y reinserción social de refugiados, desplazados y emigrantes a sus países de origen.* Cátedra Europa, Universidad del Norte, Colombia, March 2013.
- *Refugees' & Immigrants' Mental Health: Reflections from the Mental Health Screening of Recently-Arrived Refugees and from the Psychological Services for Spanish-Speakers at Duquesne University.* AmeriCorps Volunteers, Department of Human Services, Allegheny County, February 2013.
- *Mental Health Issues and Concerns for the local Latino community: A report from the Psychological Services for Spanish-Speakers at Duquesne University.* Department of Human Services, Allegheny County, November 2012
- *Refugee and Immigrants Mental Health: The role of community service and learning.* Forge, CMU, October 2012.
- *Living “undocumented”:* Reflections and Reports from the Psychological Services for Spanish Speakers, Center for Qualitative and Interpretative Research (CIQR), Duquesne University, September 2012.
- Invited presenter of the book “Hindsight” by Mark Freeman. (VII International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2011).
- Invited presenter of the book “Relational Being” by Kenneth Gergen. (VI International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2010).
- *Refugee mental health: Issues, concerns, and prospective for human rights.* Citizens for Global Solution press conference. Pre-G20 summit. Pittsburgh, PA, September 2009
- *Between research and researched: methodological and clinical intertwining,* Center for Qualitative and Interpretative Research (CIQR), Duquesne University. November 2007.
- *Narrative-Postmodern therapies,* Master in Mental Health Counseling, Suffolk University. Boston, MA, November 2004.

### Conference Workshops

- *Narrative inquiry and discourse analysis: An applied, reflexive and critical viewpoint.* V meeting of the Spanish Association of Narrative Therapy & IV European Conference of Narrative Therapy and Community Work, Barcelona, Spain, Jun. 2016.
- *Underscoring the social in narrative inquiry* (in collaboration with Prof. Colette Daiutte, CUNY), Conference of the Society for Qualitative Inquiry in Psych., CUNY, Nov. 2013.
- *Blurring boundaries between qualitative inquiry and professional practice* (with Prof. Angelo Benozzo, Università della Valle d’Aosta, Italy). Day in Qualitative Psychology, International Congress of Qualitative Inquiry, University of IL, Urbana-Champaign, IL, May 2013.

- *Mentoring needs of international students of counseling psychology.* International Congress of Counseling Psychology. Chicago, IL, March 2008.
- *Securing a job in academia.* International Congress of Counseling Psychology. Chicago, IL, March 2008.

### Conference presentations

- *Beyond research data and individuals: Focus groups with refugee caretakers as performative practices to construct knowledge and promote critical thinking.* III European Congress of Qualitative Inquiry, University of Edinburgh, Scotland, UK, Feb. 2019.
- *Is transparency an absolute value for qualitative research? Critical reflections on a research dogma.* III European Congress of Qualitative Inquiry, University of Edinburgh, Scotland, UK, Feb. 2019.
- *Game changer: The Future of Arts-Based and Art-informed inquiry in the Social and Health Sciences: Toward an interdisciplinary Global Arts-Based Research Consortium Facilitators.* III European Congress of Qualitative Inquiry, University of Edinburgh, Scotland, UK, Feb. 2019.
- *Karaoke to go again, living through repetition.* XIV International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2018.
- *The Figure of the Migrant Between Biopolitics and Psychopolitics: Designing a Critical Qualitative.* XIV International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2018.
- *Inquiry on Current Governmentality and Subjectivation Practices Concerning Migrants and Migration in Neoliberal Regimes.* XIV International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2018.
- *Clinical autoethnography: Exploring possibilities for the training of psychotherapists.* XIV International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2018.
- *“Publication quality” for qualitative studies according to the American Psychological Association: Critical reflections on epistemological and ontological goods.* XIV International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2018.
- *Epistemological and ontological positioning of the latest APA attempts to define “quality” for qualitative research in psychology.* II European Congress of Qualitative Inquiry, Katholieke Universiteit of Leuven, Belgium, Feb. 2018.
- *Critical thinking about research reflexivity through Magritte’s paintings.* I European Congress on Qualitative Inquiry, Katholieke Universiteit of Leuven, Belgium, Feb. 2017.
- *Immigrants and the city: Initiatives to close the equity gap.* XIII Social Equity Leadership Conference, University of Pittsburgh Graduate School of Public and International Affairs, May 2014.
- *Ripples: Exploring Identity and Xenophobia through Playbuilding.* X International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2014.
- *Hate at the border: A Foucaultian narrative analysis of anti-immigrants websites.* X International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2014.
- *Bridging Qualitative Inquiry and Professional Practice: Research for Social Change – Call to Action.* X International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2014.



- *Untold, transgressive, and counter data in qualitative inquiry.* X International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2014.
- *(Im-)possibilities of critical research: From “liberation from” to “participation with” in social change.* X International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2014.
- *A Foucaultian understanding of living “undocumented.”* IX International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2013.
- *Living undocumented and bio-politics: Thinking with Foucault about psychological experiences of unauthorized immigration.* Conversation Fest, Houston, TX, March 2013.
- *Narrative therapy with unauthorized immigrants: Contrasting social constructions, anxiety, and epistemology of ignorance.* VIII International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2012.
- *Memory and memory-ing in narrative interviewing.* VII International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2011.
- *The use of countertransference in narrative inquiry.* NAPAR (Narrative, Art-Based and “Post” Approaches to Social Research). Arizona State University, January 2011.
- *Organizer and chair of panel on “Qualitative Psychology”.* VI International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2010.
- *The uncomfortable yet good fit between qualitative research methodologies and trainings in professional psychology.* Paper presented at the VI International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2010.
- *Mentoring International Students of Counseling/Clinical Psychology: Encouraging Critical Awareness and Dialogues on Cultural Identity.* Paper presented at the 6th International Conference on Teacher Education and Social Justice: Reframing Race, Gender, and Teacher-Education Policy. Center for Anti-Oppressive Education, Univ. of Illinois at Chicago, Dec. 2009
- *Loss and strength: Memories of home in refugees from the former Yugoslavia.* Paper presented at the 2nd international conference on Strangers in New Homelands: Deconstructing and Reconstructing of Home among Immigrants in the Diaspora. University of Manitoba, Winnipeg, Canada, Oct. 2009.
- *Counter-transference and subjectivity in the practice of qualitative research.* Paper presented at the V International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2009.
- *The need for research supervision when working with traumatizing populations.* Paper presented at the Ibero-American Conference on Qualitative Research (IBERACUAL) 2008, Universitat Autònoma de Barcelona, Spain, June 2008.
- *Politics of truth and evidence in textbooks of multicultural psychology and psychotherapy: A discourse analysis of the refugee case.* Paper presented at the III International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2007.
- *Narratives approaches to identity: Potentials and limitations from a discourse-analytic perspective.* Paper presented at the II International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2006
- *Multiculturalism and the risk of reification of culture.* Paper presented at the VI Conference of the European Personal Construct Association. Florence, Italy, 2002.
- *The Importance of language in constructivist epistemology.* Paper presented at the IV European Conference on Personal Construct Psychology. Chester, UK, 1998.

## **PROFESSIONAL CONSULTATIONS**

- Proyecto Intemo: Intervención en Habilidades Emocionales y su Influencia sobre Variables Psicosociales en Adolescentes Latinoamericanos (Universidad Loyola Andalucía), 2016.
- “Niños Protagonistas: Violence prevention among minors in El Salvador” project, Campus Link University & Elis, Rome, Italy, Dec. 2015 – ongoing.
- External supervisor for a resource-based, community support group for Iraqi refugees, May 2014 – 2015.
- Trainer for leaders of a resource-based support group for refugees, December 2013-April 2014.
- Consultation on grant writing for the development of a psychosocial program to support recently-arrived refugees: Jewish Families & Children Services, Pittsburgh, PA. 2013.
- Pilot study on Mental Health Screening for recently-arrived refugees: Pennsylvania Department of Health. 2011.
- Development of a Mental Health Screening Questionnaire for recently-arrived refugees: Pennsylvania Department of Health. 2011.
- Consultant for the Pennsylvania Department of Education on starting a Leadership Institute for Refugee High-School Students. 2010.
- Collaboration and consultation with the European University Institute on the European Commission research grant, “*Does Implementation Matter? Informal Administration Practices and Shifting Immigrant Strategies in four member-states*” (IAPASIS)<sup>‡</sup>.

## **PROFESSIONAL and ADMINISTRATIVE SERVICE**

### *Conference Organizer*

- Member of the scientific committee of the conference of the European Association for Qualitative Research in Psychology (EQuiP): Thessaloniki, Greece, 2020.
- Member of the scientific committee of the European Congress on Qualitative Inquiry: Leuven, Belgium, 2017 & 2018; Edimburgh, UK, 2019; Malta, 2020
- Co-organizer (with Prof. Simon Gail) of the *Special Interest Group in Reflexive Inquiry* at the I European Congress on Qualitative Inquiry, Katholieke Universiteit of Leuven, Belgium (Feb. 2017)
- Co-organizer (with Prof. Angelo Benozzo) of the *Special Interest Group in Psychology* at the I European Congress on Qualitative Inquiry, Katholieke Universiteit of Leuven, Belgium (Feb. 2017)
- Member of the organizing committee of the *Special Interest Group in Critical and Post-structural Psychology* at the International Congress on Qualitative Inquiry, University of Illinois, Urbana-Champaign, IL (2014-ongoing) (co-chair in 2016).
- Chair of the *2014 Regional Undergraduate Conference in Psychology*, Duquesne Univ.
- Chair of the organizing committee for the “*Day in Qualitative Psychology*” at the International Congress on Qualitative Inquiry, University of Illinois, Urbana-Champaign, IL (2011, 2012, 2013).

*Professional appointments*

- Member of the scientific committee of the European Network of Qualitative Inquiry, 2018-ongoing.
- Member of the scientific committee of the European Qualitative Research in Psychology (EQuIP), 2018-ongoing.
- Board member of TIE: Taos Institute Europe (2015-ongoing)
- [Society for Qualitative Inquiry in Psychology](#), APA Div. 5 (Quantitative & Qualitative Psychology):
  - President-elect (2013-2014), President (2014-2015), Past-President (2015-2016)
  - Treasurer, 2012-2013
- Qualitative research workshop leader, [Taos Institute Ph.D. program](#), 2013-2016.
- Founder and Coordinator of the “Psychological Services for Spanish-Speakers” at the Psychology Clinic, Duquesne University ([www.duq.edu/psicologia](http://www.duq.edu/psicologia)), 2011-2013.

*Memberships and Affiliations in Professional Organizations*

- Society for Qualitative Inquiry in Psychology (APA, Div. 5– Quantitative and Qualitative Psychology)
- Asociación Española de Terapia Narrativa (Spanish Narrative Therapy Association)
- Associate of the Taos Institute
- International Association of Qualitative Inquiry
- Psychologists for Social Responsibility
- World Network on Ideology and Discourse Analysis
- Assembly of Italian-American Psychologists

*Administrative and Committee Service*Universidad Loyola Andalucía, Sevilla, Spain

- University Faculty Senate (Claustro) (2019-ongoing)
- SAPES (therapist at the University Counseling Services) (2016-ongoing)
- University Committees:
  - Internationalization (2017-ongoing)
  - Ph.D. development in Clinical Psychology (2017)
  - Criteria for the definition of international development (2019-ongoing)
- Undergraduate coordinator of teaching and professional development for the second-year in psychology (2016-2018)

APA Society for Qualitative Inquiry in Psychology (Div. 5)

- Program committee for the APA conference (2014, 2015)
- Liaison for the Mentoring Committee and the International Committee (2014, 2015)

APA Counseling Psychology Division (Div. 17)

- Chair of the Mentor-Mentee Committee of the International Mentoring and Orientation Initiative, 2009-2010

Duquesne University, Pittsburgh, PA

- University Committees:
  - College and Promotion tenure (2014-2015)
  - Anti-Discrimination Review Panel (2014-2017)
  - Service-Learning / Community-based Research (2009-2014)
  - Faculty representative on the University Judicial Board (2007-2014)
  - Steering Committee: Center for Interpretative and Qualitative Research (CIQR) (2007-2014)
  - Crisis Response Team (Counseling Center) (2005-2014)
- University Committees (past participation and ad-hoc):
  - Graduate Student Symposium (reviewer) (2014)
  - Reviewer for the Duquesne's faculty funding for presentation on multicultural college teaching and learning (Center for Teaching Excellence, 2012)
  - Praxis magazine (College of Liberal Arts, 2012-2013)
  - Selection Committee for Gumberg Library First Friday Series (2010)
  - Development Pitch (2009)
- Departmental Service:
  - Organizer of the Regional Undergraduate Conference in Psychology at Duquesne University (2014)
  - Faculty Search Committee (2013, 2014)
  - Research Curriculum Committee (2007-2011)
  - Clinical Committee
  - Comprehensive exam evaluator (2007-2014)
  - Assessment of learning outcomes in the psychology undergraduate program (2008-2009)
  - Graduate student admission committee (2007; 2009; 2011; 2013; 2015)
- Outreach & Service:
  - Social Justice group (2010-ongoing)
  - Residence Life (2006-2007)
  - Commuter Student Association (2007-2008)
  - PsyChi (2007-2009)

Pittsburgh Area: Community Psychology collaborations:

- Member of the Advisory Council on Immigrants and Internationals at the Allegheny County Department of Human Services (2011, ongoing).
- Collaboration and consultation with members of local refugee communities and refugee-resettlement agencies in the Pittsburgh area (2007, ongoing).
- Community partnerships with: Latino Family Center, Allegheny Intermediate Unit, YMCA, Jewish Family & Children Services, Catholic Charities, South Hills Interfaith Ministries, and the Greater Pittsburgh Literacy Council (2007, ongoing).
- Collaboration and consultation with the Mt. Washington Park's community development program (2008).

*Professional Service as part of educational curriculums (Clinical or Counseling Psychology)*

Suffolk University Counseling Center, Boston, MA (Pre-doctoral internship in Professional Psychology: Aug 2004-Aug 2005)

- Individual and group counseling
- Supervision of MA students of Mental Health Counseling
- Outreach: National Depression Screening Day & National Alcohol Screening Day
- Consultation: Consultant for Diversity Office, GLBT student group, and Center for International Education

Alachua County Crisis Center, Gainesville, FL (Fall 2002-Spring 2004)

- Multicultural and bilingual counseling to individuals, couples, and families
- Crisis intervention
- Community outreach
- Initiated a counseling group for Latino women in the Spanish language

Pastoral Counseling Center of Belgrade, Serbia (Coca-Cola World Citizenship Fellowship; Summer 2003)

- Individual and group counseling
- Need assessment of refugee and displaced populations
- Health care promotion among refugee and displaced populations
- Outreach to refugee camps, collective centers, and local NGOs in Serbia and Bosnia & Herzegovina

Consultation for North Florida Evaluation and Treatment Center (Fall 2000)

- Rehabilitation Unit Treatment Specialists

Immigrants' associations and groups (Florence, Italy) (January-May 2000)

- Outreach to immigrant organizations and groups to promote education about their legal rights in European immigration policies

Psychiatric Day Care of Treviso Hospital (ASL No. 9 – Treviso), Italy (March 1999-January 2000)

- Social Service
- Support groups
- Promoter and organizer of social and physical activities for patients
- Art therapy

Family Counseling Unit, Treviso Hospital (ASL No.9 ), Italy (September 1998-February 1999)

- Training in Family Therapy
- Counseling on national and international adoptions, undesired pregnancies, and abortion issues

City University, London, UK (March-September 1998)

- Training in Constructivist Mental Health Counseling

Counseling Center, University of Florida (2001- 2002)

- Multicultural and bilingual counseling
- Crisis intervention on 9/11
- Community outreach

Center for Childhood Care No. 2, Barcelona, Spain (February-June 1997)

- Practicum training on children therapy
- Supervised assessment and play therapy with children

**AWARDS & MERIT-BASED FELLOWSHIPS**

- 2014 Fellowship at the Rice Institute for the Study of Catholic Social Thought (Duquesne University)
- 2004 Outstanding Graduate Student Award (Department of Psychology, University of Florida)
- 2003 Ted Landsman Award (Department of Psychology, University of Florida), for outstanding contributions to the field of personal growth and humanistic-constructivist psychology.  
Coca-Cola World Citizenship Fellowship (University of Florida & Coca-Cola Foundation).  
Outstanding International Student Award (College of Liberal Arts and Sciences, UF)
- 2002 Bravissimo Award for Excellence in Teaching (Dept. of Romance Languages, UF).
- 2001 Grinter Fellowship (University of Florida), for outstanding academic achievements.
- 2000 Grinter Fellowship (University of Florida), for outstanding academic achievements.  
University of Padua: honor scholarship for specialization courses abroad.
- 1995-1998 Two Erasmus Scholarships to Barcelona, Spain by the European Union (“Erasmus” is a competitive program for university student exchange among EU countries).

## **HONORS & MEDIA APPEARANCES**

- Featured in the website of the Association of European Qualitative Researchers in Psychology, [A Brief History of the Association](#) (2019)
- Public interviews:
  - [Interview with Marco Gemignani](#). *The Bulletin*, newsletter of QMiP - Qualitative Methods in Psychology section of the BPS (2015).
  - The Psychological Effects of Refugee Resettlement. Spring 2014. [Journal of the Center for International Relations and Programs](#), Carnegie Mellon University, Vol. 1, 2, 58-63.
  - Radio Interview (February 2014): [Translating Trauma: The Challenge of Treating Refugees With PTSD](#) (*National Public Radio*)
  - Radio interview (January 2014): [Navigating Health Care Can Often Leave Refugees Lost in Translation](#) | 90.5 WESA (Spanish version: <http://radiobilingue.org/features/vivir-en-las-sombras-las-barreras-linguisticas-para-los-refugiados-en-el-sistema-de-salud/>)
  - *Praxis*, journal of the College of Liberal Arts at Duquesne University, 2012.
  - *La Jornada* (Pittsburgh, PA) on Latino immigrants’ mental health challenges, 2012.
  - *El Mensajero* (S. Francisco, CA): [Psychological challenges for Latino immigrants](#), 2012.
  - *Duke Times* (Duquesne University’s student journal) on the Psychological Services for Spanish-Speakers, 2011.
  - *Suffolk Journal* on the Awareness and Outreach Program on Alcohol Abuse that I initiated at Suffolk University, Boston, MA (2005).
- Featured in the [Duquesne University Times](#) (Feb. 2013)
- Featured in the [Allegheny County Department of Human Services Immigrant and International Advisory Council’s report](#), 2013.
- Member of the *Advisory Council for Immigrants and Internationals* of the Allegheny County Department of Human Services, 2011- 2015.

- Guest lecturer for the course “*Interpretative Qualitative Research*,” 2011, 2013 (Dr. Hopson, Duquesne University).
- Article about my service-learning course dedicated to refugees, *Service Learning Newsletter*, 2010.
- Steering committee for the *2009 International Conference on Constructivist Psychology* (Venice, Italy).
- Special mention in Strong, T. (2004). *Constructing a social life* [review of *Psychological constructivism and the social world* by G. Chiari & M. L. Nuzzo (Eds.)]. *Journal of constructivist psychology*, 17, 258-263.
- University of Florida Department of Psychology’s nominee for the Council of Counseling Psychology Training Programs Outstanding Graduate Student Award (2004).
- APA Div. 32 – Humanistic Psychology: Certificate of Acknowledgement (2003).
- Invited guest lecturer on PTSD in refugee populations. Dept. of Psychology, UF (2003).

## LANGUAGE PROFICIENCY

Italian (mother tongue)

Fluent in spoken and written Spanish and English

Excellent comprehension of spoken and written Catalan

Working comprehension of spoken and written Portuguese

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\* Graduate student in the Psychology Department at Duquesne University

‡ For reference: Triandafyllidou, A. (2003). Immigration policy implementation in Italy: Organisational culture, identity processes and labour market control. *Journal of Ethnic and Migration Studies*, 29, 257-297